Year 3 IB Project

Tips and Guidelines

http://year3ibproject.weebly.com/

Project

-Identify a community, and identify their need.

-How can you help their need?

-Identify your global context.

-Identify an area of your education that may have helped you with this project

-Plan your project, carry out your service.

-Document your process through journals

Presentation (Math and Science)

-Presentation date: January 13th, 2017

-Tell your audience: Who you are, what you did, what you learned, what your global context was, and ask if they have any questions.

-Your presentation should be about 5 minutes long, including getting set up and presenting.

-You can work with another person (or 2), but you must present alone.

-You must show evidence that you did the project. Examples: photo album, video of the event, papers from the lesson you taught, a copy of your handout, etc. No posters.

-You must tell your evaluators which global context your project is connected to.

-You must dress up. NO JEANS. If you don’t have appropriate clothing for the presentation you must let your team leader, Ms. Hoffman, or Mr. Morgan know by December 1st.

-To be sure you cover all your information, you should use the provided script (from your IB teacher), but do not read directly off of the sheet. It will make you look nervous and unprepared.

Portfolio (Humanities)

-Due January 17th and 18th

-Must include 3 things:

1. Process journals - There must be EIGHT journal entries, ½ page each, typed in 12 pt font
2. Script - Fill out the script provided by your IB Time teacher
3. Project Planning page - Fill out the project planning provided by your IB Time teacher

- These items must be in a report/presentation folder with a clear plastic cover. Points will be deducted

Reflection (Language Arts)

-The reflection essay will be at least six paragraphs reflecting on the process of the Year 3 Personal Project from beginning to end. The topic for each paragraph will be as follows:

1. Introduction

2. Investigation stage

3. Planning stage

4. Creation stage

5. Presentation

6. Conclusion

-Students will be given an outline which explains the organization of the reflection and exactly what should be covered in each paragraph.

-Most of the reflection essay (paragraphs 1-4) can and **should** be completed before the presentation. The final two paragraphs can only be completed after the presentation.

-The reflection will be graded by the language arts teachers.

-The reflection **must be typed**.

-The reflection will be due **Jan. 19th (A day classes) and 20th (B day classes) - no exceptions!**