**MYP Community Project**

**Assessment Criteria**

**Criterion A: Investigating**

Maximum: 8

In the Community Project, students should:

1. Define a goal to address a need within a community, based on personal interests
2. Identify prior learning and subject-specific knowledge relevant to the project
3. Demonstrate research skills

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| Achievement level | Level descriptor |
| 0 | Students do not achieve a standard described by any of the descriptors below. |
| 1 -2 | Students are able to :   1. **State** a goal to address a need within a community, based on personal interests, but this may be **limited** in depth or accessibility 2. Identify prior learning and subject-specific knowledge, but this may be **limite**d in occurrence or relevance 3. Demonstrate **limited** research skills |
| 3 - 4 | Students are able to:   1. **Outline** an **adequate** goal to address a need within a community, based on personal interest 2. Identify **basic** prior learning and subject-specific knowledge relevant to **some areas** of the project 3. Demonstrate **adequate** research skills |
| 5 - 6 | Students are able to:   1. **Define** a **clear and challenging** goal to address a need within a community, based on personal interests 2. Identify prior learning and subject-specific knowledge **generally relevant** to the project 3. Demonstrate **substantial** research skills |
| 7 - 8 | Students are able to:   1. **Define** a **clear and highly challenging** goal to address a need within a community, based on personal interests 2. Identify prior learning and subject-specific knowledge that is **consistently highly relevant** to the project 3. Demonstrate **excellent** research skills |

**Criterion B: Planning**

Maximum: 8

In the Community Project, students should:

1. Develop a proposal for action to serve the need in the community
2. Plan and record the development process of the project
3. Demonstrate self-management skills

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| Achievement level | Level descriptor |
| 0 | Students do not achieve a standard described by any of the descriptors below. |
| 1 -2 | Students are able to :   1. Develop a **limited** proposal for action to serve the need in the community 2. Present a **limited or partial** plan and record of the development process of the project 3. Demonstrate **limited** self-management skills |
| 3 - 4 | Students are able to:   1. Develop and **adequate** proposal for action to serve the need in the community 2. Present an **adequate** plan and record of the development process of the project 3. Demonstrate **adequate** self-management skills |
| 5 - 6 | Students are able to:   1. Develop a **suitable** proposal for action to serve the need in the community 2. Present a **substantial** plan and record of the development process of the project 3. Demonstrate **substantial** self-management skills |
| 7 - 8 | Students are able to:   1. Develop a **detailed, appropriate, and thoughtful** proposal for action to serve the need in the community 2. Present a **detailed and accurate** plan and record of the development of the project 3. Demonstrate **excellent** self-management skills |

**Criterion C: Taking Action**

Maximum: 8

In the Community Project, students should:

1. Demonstrate service as action as a result of the project
2. Demonstrate thinking skills
3. Demonstrate communication and social skills

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| Achievement level | Level descriptor |
| 0 | Students do not achieve a standard described by any of the descriptors below. |
| 1 -2 | Students are able to :   1. Demonstrate **limited** service as action as a result of the project 2. Demonstrate **limited** thinking skills 3. Demonstrate **limited** communication and social skills |
| 3 - 4 | Students are able to:   1. Demonstrate **adequate** service as action as a result of the project 2. Demonstrate **adequate** thinking skills 3. Demonstrate **adequate** communication and social skills |
| 5 - 6 | Students are able to:   1. Demonstrate **substantial** service as action as a result of the project 2. Demonstrate **substantial** thinking skills 3. Demonstrate **substantial** communication and social skills |
| 7 - 8 | Students are able to:   1. Demonstrate **excellent** service as action as a result of the project 2. Demonstrate **excellent** thinking skills 3. Demonstrate **excellent** communication and social skills |

**Criterion D: Reflecting**

Maximum: 8

In the Community Project, students should:

1. Evaluate the quality of the service as action against the proposal
2. Reflect on how completing the project has extended their knowledge and understanding of service learning
3. Reflect on their development of ATL skills

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| Achievement level | Level descriptor |
| 0 | Students do not achieve a standard described by any of the descriptors below. |
| 1 -2 | Students are able to :   1. Present a **limited** evaluation of the quality of the service as action against the proposal 2. Present **limited** reflections on how completing the project has extended their knowledge and understanding of service learning 3. Present **limited** reflections on their development of ATL skills |
| 3 - 4 | Students are able to:   1. Present a **adequate** evaluation of the quality of the service as action against the proposal 2. Present **adequate** reflections on how completing the project has extended their knowledge and understanding of service learning 3. Present **adequate** reflections on their development of ATL skills |
| 5 - 6 | Students are able to:   1. Present a **substantial** evaluation of the quality of the service as action against the proposal 2. Present **substantial** reflections on how completing the project has extended their knowledge and understanding of service learning 3. Present **substantial** reflections on their development of ATL skills |
| 7 - 8 | Students are able to:   1. Present a **excellent** evaluation of the quality of the service as action against the proposal 2. Present **excellent** reflections on how completing the project has extended their knowledge and understanding of service learning 3. Present **detailed and accurate** reflections on their development of ATL skills |