**MYP Global Contexts**

Purpose/Intent:

To encourage the recognition of ideas that cross subject areas and to create opportunities for making connections with our community, including our global community

*Why is this worthy of my effort and understanding?*

*Why am I learning this?*

*Why should this matter to me and to the communities to which I belong?*

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| **Identities and Relationships**Who am I? Who are we? | Students explore:* identity
* beliefs and values
* personal, physical, mental, social and spiritual health
* human relationships including families, friends, communities and cultures
* what it means to be human
 |  | **Scientific and Technical Innovation**How to we understand the worlds in which we live? | Students explore:* the natural world and its laws
* the interaction between people and the natural world
* how humans use their understanding of scientific principles
* the impact of scientific and technological advances on communities and environments
* the impact of environments on human activity
* how humans adapt environments to their needs
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| **Orientation in Space and Time**What is the meaning of “when” and “where”? | Students explore:* personal histories
* homes and journeys
* turning points in humankind
* discoveries
* explorations and migrations of humankind
* the relationships between, and the interconnectedness of individuals and civilizations, from personal, local and

global perspectives |  | **Globalization and Sustainability**How is everything connected? | Students explore:* the interconnectedness of human-made systems and communities
* the relationship between local and global processes
* how local experiences mediate the global
* reflect on the opportunities and tensions provided by world interconnectedness
* the impact of decision-making on humankind and the environment
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| **Personal and Cultural Expression**What is the nature and purpose of creative expression? | Students explore:* the ways in which we discover and express ideas, feelings
* nature, culture, beliefs and values
* the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
 |  | **Fairness and Development**What are the consequences of our common humanity? | Students explore:* rights and responsibilities
* the relationship between communities
* sharing finite resources with other people and with other living things
* access to equal opportunities
* peace and conflict resolution.
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