**MYP Global Contexts**

Purpose/Intent:

To encourage the recognition of ideas that cross subject areas and to create opportunities for making connections with our community, including our global community

*Why is this worthy of my effort and understanding?*

*Why am I learning this?*

*Why should this matter to me and to the communities to which I belong?*

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| **Identities and Relationships**  Who am I? Who are we? | Students explore:   * identity * beliefs and values * personal, physical, mental, social and spiritual health * human relationships including families, friends, communities and cultures * what it means to be human |  | **Scientific and Technical Innovation**  How to we understand the worlds in which we live? | Students explore:   * the natural world and its laws * the interaction between people and the natural world * how humans use their understanding of scientific principles * the impact of scientific and technological advances on communities and environments * the impact of environments on human activity * how humans adapt environments to their needs |
| **Orientation in Space and Time**  What is the meaning of “when” and “where”? | Students explore:   * personal histories * homes and journeys * turning points in humankind * discoveries * explorations and migrations of humankind * the relationships between, and the interconnectedness of individuals and civilizations, from personal, local and   global perspectives |  | **Globalization and Sustainability**  How is everything connected? | Students explore:   * the interconnectedness of human-made systems and communities * the relationship between local and global processes * how local experiences mediate the global * reflect on the opportunities and tensions provided by world interconnectedness * the impact of decision-making on humankind and the environment |
| **Personal and Cultural Expression**  What is the nature and purpose of creative expression? | Students explore:   * the ways in which we discover and express ideas, feelings * nature, culture, beliefs and values * the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. |  | **Fairness and Development**  What are the consequences of our common humanity? | Students explore:   * rights and responsibilities * the relationship between communities * sharing finite resources with other people and with other living things * access to equal opportunities * peace and conflict resolution. |